



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**Vidya Pratishthan (MH)'s College
of Education, Ahmednagar**

- Name of the Head of the institution **Dr. Ravindra Maruti Chobhe**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Alternate phone No. **02412551420**
- Mobile No: **9850998797**
- Registered e-mail ID (Principal) **vpahmednagar@gmail.com**
- Alternate Email ID **vpahmednagar@gmail.com**
- Address **105/2, Dr. Hedgewar Shaikshnik
Sankul, Kedgaon Devi Road,
Kedgaon, Ahmednagar**
- City/Town **Ahmednagar**
- State/UT **Maharashtra**
- Pin Code **414005**

2.Institutional status

- Teacher Education/ Special Education/Physical Education: **Teacher Education**
- Type of Institution **Co-education**

- Location **Semi-Urban**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **Savitribai Phule Pune University Pune**
- Name of the IQAC Co-ordinator/Director **Dr. Avinash Onkarrao Bhandarkar**
- Phone No. **02412551420**
- Alternate phone No.(IQAC) **02412551420**
- Mobile (IQAC) **9404237194**
- IQAC e-mail address **avinash.bhandarkar@rediffmail.com**
- Alternate e-mail address (IQAC) **avinashbhandarkar@gmail.com**

3.Website address

- Web-link of the AQAR: (Previous Academic Year) <http://vpahmednagar.in/>
https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_HTML_hei/MjAwMjU=

4.Whether Academic Calendar prepared during the year?**Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://vpahmednagar.in/Academic%20Calender%202021-22.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81.2	2004	16/12/2004	15/02/2009
Cycle 2	B	2.77	2014	21/02/2014	20/02/2019

6.Date of Establishment of IQAC**04/10/2004****7.Provide the list of funds by Central/ State Government-UGC/ICSSR/IUCTE/CSIR/DST/DBT/CPE of UGC/PMMNMTT etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Vidya Pratishthan (MH)'s College of Education	Salary Grant	Maharashtra State Govt.	01/07/2021	12364797

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Nil**
- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Significant contribution made by IQAC during current year maximum five bullet. Faculty achievements on engagements in various events, contribution as resource person etc. Organised internship programmes for B.Ed. Ist and II nd year students have been scheduled and executed effectively in practice teaching school. For inculcation of research attitude among the B.Ed. students, organized the research proposal workshop. Tree plantation was planned in campus and uot of campus

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
To encourage faculty members and students teacher to develop reading culture.	Library of the college provides such facilities to both teacher and students for developing reading culture and students can also access all types of online reference material and required textbook, journal etc.
To organized various fiat visits for student-teacher	IQAC organized various filed visits 1) Ahmednagar Mahanagarpalika, Ahmednagar 2) Natural beauty and geographical excursim field visit Dongargan Dist. Ahmednagar 3) Govt. ITI college, Ahmednagar 4) Hospital orphanage and Snehalaya, Ahmednagar.
To encourage faculty members to participate in educational conferences, symposia, workshop etc.	Faculty member have actively participated and presented paper in various educational conferences symposia, seminar, workshops organized by various institution.
To organized various co-curricular programmes and extra-curricular activities	Student-teacher have participated in various activities 1) Special guidance to the students 2) Celebration of annual 3) Lecture series 4) advertences programme on social issues.
Contribution to environmental awareness / protection	1) Swachch Bharat, Samarth Bharat Abhiyan 2) Social service activity at college level 3) Speeches on the environmental awareness 4) Tree plantation at college campus on the occasion of world environment day.
Involvement of faculty members as resource persons at the state and national educational conferences	Faculty members worked as resource person as local, state and national levels educational conference, social gatherings

	and social awareness programmes.
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13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Vidya Pratishthan (Maharashtra) 's Nagar Kendra Ahmednagar	11/06/2022

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Vidya Pratishthan (MH)'s College of Education, Ahmednagar
• Name of the Head of the institution	Dr. Ravindra Maruti Chobhe
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	02412551420
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3.Website address	http://vpahmednagar.in/				
• Web-link of the AQAR: (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_HTML_hei/MjAwMjU=				
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• if yes, whether it is uploaded in the Institutional website Web link:	http://vpahmednagar.in/Academic%20Calender%202021-22.pdf				
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13. Whether the AQAR was placed before statutory body?	Yes				
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<table border="1"> <tr> <td>Name of the statutory body</td> <td>Date of meeting(s)</td> </tr> <tr> <td>Vidya Pratishthan (Maharashtra)'s Nagar Kendra Ahmednagar</td> <td>11/06/2022</td> </tr> </table>	Name of the statutory body	Date of meeting(s)	Vidya Pratishthan (Maharashtra)'s Nagar Kendra Ahmednagar	11/06/2022	
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14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2020-2021</td> <td>02/02/2022</td> </tr> </table>	Year	Date of Submission	2020-2021	02/02/2022	
Year	Date of Submission				
2020-2021	02/02/2022				
15. Multidisciplinary / interdisciplinary					
16. Academic bank of credits (ABC):					
Academic Bank Credit facility available for students. 49 students of B.Ed and 18 students of M.Ed enrolled for ABC Id.					
17. Skill development:					
College organize skill Development program for B.Ed and M.Ed students soft skills and life skills workshop orgnise by college. As well as microteaching skill research skill, communication skill etc. Workshops organised by college for pupil teacher.					
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):					
20. Distance education/online education:					

B.A., B.Com., M.A., M.Com., Courses of savitribai phule pune university was conducted in college. As well as Diploma in school Management(DSM) and Bachlour of education(B.Ed) course of Yashwantrao Chavhan open University Nashik was conducted in college.

Extended Profile

2.Student

2.1 120

Number of students on roll during the year

File Description

Documents

Data Template

[View File](#)

2.2 200

Number of seats sanctioned during the year

File Description

Documents

Data Template

[View File](#)

2.3 100

Number of seats earmarked for reserved categories as per GOI/State Government during the year:

File Description

Documents

Data Template

[View File](#)

2.4 46

Number of outgoing / final year students during the year:

File Description

Documents

Data Template

[View File](#)

2.5 Number of graduating students during the year 46

File Description

Documents

Data Template

[View File](#)

2.6	120
Number of students enrolled during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	1055812
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4.2	18
Total number of computers on campus for academic purposes	
5.Teacher	
5.1	07
Number of full-time teachers during the year:	
File Description	Documents
Data Template	View File
Data Template	View File
5.2	20
Number of sanctioned posts for the year:	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Planning	
1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words	
The institution deploys a number of action plans for the effective implementation of the curriculum. As per the guidelines of the SPPU, Pune University lectures, tutorials, research work, activities and practical classes are conducted. The timetable of	

the college reflects the schedule of lectures, tutorials and practical classes that are held for students. In the beginning of the academic year, the college prepares an academic calendar comprising of the entire schedule for the year. For effective curriculum delivery, classroom teaching is also supplemented with seminars, projects, group discussions, and study tours. Every teacher works on this and finds out slow learners and advanced learners and efforts are taken for their development. Objectives for Curriculum Planning and implementation

1. To develop personal, professional, and communication skills in student-teachers
2. To develop the competencies of classroom management, event management, use of technology - ICT use, crisis management, life skills, and stress management, etc. in the Students through various cultural and community programs.
3. To inculcate the spirit of compassion, empathy, harmony, tolerance, secularism, democracy, and national integration enabling them to become enlightened individuals.
4. To provide an environment that promotes sensitization to environmental and global issues and enhances the creativity of the Student teachers to enabling them to face the changing and challenging situations at professional and personal levels.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	View File

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year
Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni

E. Any 1 of the above

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

C. Any 2 of the Above

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	http://vpahmednagar.in/
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available**1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year****14**

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	http://vpahmednagar.in/Academic%20Calender%202021-22.pdf

1.2.2 - Number of value-added courses offered during the year**1****1.2.2.1 - Number of value-added courses offered during the year****1**

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**35****1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**

35

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance

One of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

1

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

Curriculum Provided and adopted by college is useful for coherent understanding of the field of teacher education. Student learns and aware about aspects of teacher education from the core courses like contemporary Indian Education, Learning and teaching, Assessment and evaluation of learning, Advanced pedagogy, Quality and Management of School education, School and inclusive school, Knowledge and curriculum language across the curriculum and from Pedagogy of school Subject. One month and 4 month Internship for first year and second year respectively is included in curriculum. Student assist school teachers in their routine academic work as well as in activities organized in the school. Also student keeps record and write report about what he learn. In special Pedagogy paper of school subject students get such knowledge From this activity students learn the procedural knowledge about chosen specialization. Micro teaching and simulation teaching is included in the first year curriculum where as practice teaching included in both years. Skills necessary for teaching are to be developed first. Self, peer and teachers feedback is important part for that. Once skill developed opportunity given to students for applying in the various practice teaching schools. Field visits, Internship programs are useful in developing competencies such as emotional intelligence, critical thinking and communications.

File Description	Documents
List of activities conducted in support of each of the above	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

Development of school system and assessment systems are the part of curriculum in the papers Contemporary Indian education, gender and society and the assessment methods are under the paper Assessment and evaluation of learning.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

Students are participated in the planning committee of Cultural events, Sport events, also they are organizing curricular and co curricular activities for the school students during Internship. Give them opportunity to teach Online. TBT Practical is the part of syllabus helps in understanding project based learning. Field visits, group discussions were organizing frequently.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	Two of the above
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File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	Feedback collected and analysed
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File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

68

2.1.1.1 - Number of students enrolled during the year

68

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	No File Uploaded
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

21

2.1.2.1 - Number of students enrolled from the reserved categories during the year

21

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	No File Uploaded
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

03

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

03

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	View File
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

Students interview were taken at entry level. The aim of interview is to decide the methods and to know interest, achievements, experiences of student and the reason behind admission to teacher training course. This data is useful for further functioning of various activities and for deciding the committees.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	View File

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs

All of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	No File Uploaded
Photographs with caption and date, if any	View File
Any other relevant information	View File

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity

One of the above

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	No File Uploaded
Any other relevant information	View File

2.2.4 - Student-Mentor ratio for the academic year

1:15

2.2.4.1 - Number of mentors in the Institution

08

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Student teachers will give 12 micro-lessons. For these lessons, they will select six teaching skills from the list given below. They will complete the cycle of two lessons i.e. „teach-reteach? for each skill. Marks calculated out of 25 are to be given for the micro teaching lessons. List of Teaching Skills- Set Induction, Stimulus Variation, Narration, Black Board Work, Questioning, Closure After practicing 6 skills in micro-teaching, student teacher will give six lessons of minimum 20 minutes duration to integrate the skills which they have practiced. Marks calculated out of 25 are to be given for the integration lessons. Each student teacher will conduct two simulation lessons of minimum 30 minutes duration. Marks calculated out of 25 are to be given for simulation Lessons. Any type of lessons excluding traditional lessons. The total marks for integration and simulation lessons are to be calculated out of 25 Student teachers will conduct two lessons using technology on the peer group. Marks calculated out of 50 are to be given Student teacher will conduct two lessons based on concept of team teaching. Marks calculated out of 50 are to be given for lessons based on team teaching. Student teacher will conduct two lessons based on any two models of teaching suitable for the course BED 107- Pedagogy of school subjects which she/he has chosen. Marks calculated out of 50 are to be given for lessons based on models of teaching. Each student teacher will give 6 class-room lessons as far as possible equally distributed in the two school subjects.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	View File

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

08

File Description	Documents
Data as per Data Template	View File
Link to LMS	Nil
Any other relevant information	No File Uploaded

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

85

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports

One of the above

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	View File
Link of resources used	http://vpahmednagar.in/E-Resources.html
Any other relevant information	View File

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

Students are divided in to groups for Micro teaching, Practice teaching, Cultural, Internship. One teacher assign for each group. He continuously observe and give feedback to students for improving skills of related activity. Students groups are regrouping whole year. so maximum student can benefited by all teachers which will help us in dealing with students diversity. Yoga session and Stress management lectures were arraged to balancing sress of student.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

One of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Teachers believe creativity is valuable skill for students s future Create meaningful assignments that allow students to play to their strengths No two people are the same, and therefore no two students should need to learn in an identical way. Create tasks that play to the unique strengths of each student – whether it's a topic they're interested in or through the format or approach, it's easier to encourage genuine creativity when you can create interest and engagement in the challenge. Every subject can be creative! Creativity doesn't mean the entire curriculum needs to be rewritten, instead, it could be something as simple as using clay to create shapes or playing word In II year of Bed our students chose individual topic related to teaching learning process and make

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include
Organizing Learning (lesson plan)
Developing Teaching Competencies
Assessment of Learning Technology Use and
Integration Organizing Field Visits

One/Two of the above

Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	
File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possible	View File
Any other relevant information	No File Uploaded
2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement	Two/Three of the above

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	View File
Any other relevant information	No File Uploaded
2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback	None of the above
File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	View File
2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales	One of the above

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	View File

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

One of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	View File

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	View File
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	One of the above
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File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	View File

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

1) Selection of the schools for internship-Schools are systematically selected for students convenient. Priority is given for the schools which are in Sangamner City. Distance of the Schools are not more than 2 km. Personal visits are given to the schools for prior permission for internship. Permission is sought for the internship by giving a letter. Each school is informed about the groups of students. How many students are allotted in that school for internship etc. 2) Orientation to school principals / teachers Each group has given one Incharge Professor. They gives Orientation to School teachers as well as Principals. 3) Orientation to students going for internship Orientation is given to the Student Teachers before going to internship. 4) Role

of teachers of the institution-Suggestions are given as to what the role of the teacher should be. 5) Streamlining modes of assessment of students performance Students' work is evaluated according to the criteria given by the University. 6)Exposure to a variety of school set ups The schools are selected through individual visits to diversify the schools.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

51

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	View File

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports

One/Two of the above

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

2021-22 internship program systematically planned with necessary preparedness 1) Selection of the schools for internship-Schools are systematically selected for students convenient. Priority is given for the schools which are in Sangamner City. Distance of the Schools are not more than 2 km. Personal visits are given to the schools for prior permission for internship. Permission is sought for the internship by giving a letter. Each school is informed about the groups of students. How many students are allotted in that school for internship etc. 2) Orientation to school principals / teachers Each group has given one Incharge Professor. They gives Orientation to School teachers as well as Principals. 3) Orientation to students going for internship Orientation is given to the Student Teachers before going to internship. 4) Role of teachers of the institution-Suggestions are given as to what the role of the teacher should be. 5) Streamilining modes of assessment of students performance Students' work is evaluated according to the criteria given by the University. 6)Exposure to a variety of school set ups The schools are selected through individual visits to diversify the schools.

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	No File Uploaded

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)	One of the above								
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)</td> <td>View File</td> </tr> <tr> <td>Two filled in sample observation formats for each of the claimed assessors</td> <td>View File</td> </tr> <tr> <td>Any other relevant information</td> <td>View File</td> </tr> </tbody> </table>	File Description	Documents	Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File	Two filled in sample observation formats for each of the claimed assessors	View File	Any other relevant information	View File	
File Description	Documents								
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File								
Two filled in sample observation formats for each of the claimed assessors	View File								
Any other relevant information	View File								
2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness	One of the above								
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Format for criteria and weightages for interns' performance appraisal used</td> <td>View File</td> </tr> <tr> <td>Five filled in formats for each of the aspects claimed</td> <td>No File Uploaded</td> </tr> <tr> <td>Any other relevant information</td> <td>No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Format for criteria and weightages for interns' performance appraisal used	View File	Five filled in formats for each of the aspects claimed	No File Uploaded	Any other relevant information	No File Uploaded	
File Description	Documents								
Format for criteria and weightages for interns' performance appraisal used	View File								
Five filled in formats for each of the aspects claimed	No File Uploaded								
Any other relevant information	No File Uploaded								
2.5 - Teacher Profile and Quality									
2.5.1 - Number of fulltime teachers against sanctioned posts during the year									
08									

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	View File
Any other relevant information	No File Uploaded

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year**04**

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year**22****2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year****22**

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

Teachers put-forth efforts to keep themselves updated professionally

Describe the nature of efforts by teachers to keep themselves updated

professionally in not more than 100-200 words

1. In house discussions on current developments and issues in education

2. Share information with

colleagues and with other institutions on policies and regulations teacher development includes both formal and informal means of helping teachers to master new skills, widen their knowledge, develop an innovative insight into their pedagogy, their practice and their understanding of their own needs. Faculties of college participated in various activates like short term course organized by UGC faculty development centers of various universities The certificates of faculties are uploaded below.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	View File

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Continuous Internal Evaluation (CIE) F.Y.B.Ed. & S.Y.B.Ed. For Continuous Assessment, three activities should be organized during the year for the Courses BED 101 to BED 105 & BED 201 to BED 204 .Out of the three activities one activity should be the Practical work given under each course, one another compulsory activity will be written examination and student can select any one activity from the following list: 1. Multiple Choice Questions 2. Quiz 4. Field Visits 3. Presentations 6. Seminars 5. Projects 8. Tutorials 7. Group Discussion/

Panel Discussion 9 Assignment For the Courses BED 106 ,BED 107 & BED 205, Practical Work given under each course and Written Examination will be the activities for internal evaluation BED 108 to BED 112 & BED 206 to BED 212: The prescribed activities for courses BED 108 to BED 112 & BED 206 to BED 212 are compulsory as per

syllabus The College will do internal assessment. The University will provide tool for internal assessment. The college should follow the same criteria. If college wants to use different criteria, the same should approved

by the University. For the assessment the college will give marks and will submit it to the University. The University will convert these marks into the grades so obtained will be shown on the mark sheet of the

converted grades also at the anolhy PRINCIPAAL Vidya Pratishthan (MH)'s College of Education Ahmednagar bottom of the mark

sheet.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation
Display of internal assessment marks before the term end examination
Timely feedback on individual/group performance
Provision of improvement opportunities
Access to tutorial/remedial support
Provision of answering bilingually

One of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	View File
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

Mechanism for Grievance Exam Related Grievances

i. Help to the students to solve grievances related to university exam form: Main grievances such as not finding subjects belonging to back log while filling online exam form, not finding the elective subject as per given choice, overlapping of exam dates, or extension of date due to breakdown of server or interchanging of subjects are taken care by faculty/staff by conveying the same to the university authority and conveying feedback to the students

ii. Guidance to the students about oral and theory exam schedule and pattern: Specific grievances addressed on a need to know basis

- Guidance to the students about university exam results
- Guidance to the students about rechecking and re-evaluation process: Faculty members guide the students about the procedure / schedule of rechecking and re-evaluation process. As per its system, the university provides photocopies of the answer papers. Students take this copy to the concerned teacher where he/she goes through the same and guides whether the answers are worthy of reevaluation, rechecking or redressal.
- ii. Mechanism to deal with examination related grievances is transparent, time bound and efficient. In our institution, the various activities related to examinations such as checking the exam schedule, display of the same, noting students' grievances and dealing with them effectively, guiding students in various exam related tasks etc. are performed systematically, in time and efficiently.
- Time bound display of all notices related to university exams.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

Internal evaluation committee were formed. Committee takes decision about dates and activities to be selected for internal evaluation. after conducting and collecting all reports marklists were collected by committee and showcasing it on display board. After that final lists to be prepared and send to University.

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

The University has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed to communicate the learning outcomes to the teachers and students. • Copy of the Syllabi is available in the department for ready reference for students and Faculty. • Learning Outcomes of the Programs and Courses are discussed with students at the end of each topic of the study by the faculty leading to which technical applications. • The learning outcomes are stated using Blooms Taxonomy and expressed in the lesson plan that clearly describe the knowledge skills and competency expected from the students to acquire as a result of completing the their programme of study • The PO ,POS and CO's are incorporated in the curriculum for display on University website which can be accessed by all the stakeholders namely Faculty, Students, Industry and Alumni. • Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution/university website for reference • The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Institution Committee Meeting. The students are also made aware of the same through Tutorial Meetin

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The programme structure offers a comprehensive coverage of themes and rigorous field engagement with the child, school and community. It comprises of three broad inter related curricular areas:- I. Perspectives in education II. Curriculum and Pedagogic studies III. Engagement with the field. Micro teaching Student teachers will give 12 micro-lessons. For these lessons, they will select any six teaching skills from the list . They will complete the cycle of two lessons i.e. „teach-reteach? for each skill. Non -credit activity: Each Student teacher should observe all type of lesson Other School Activities/Programmes : To get a feel of the working of the school, the student teacher shall complete any one activity from those given below. S/he shall write a report and enlist the process outcomes of the same. ? Develop an academic calendar for the various activities to be organized in the school under the guidance of the school teacher.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	View File

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

49

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Students who have entered B.Ed after obtaining first degree or post graduate degree through their interview, what are their needs? All the skills acquired by them are reviewed in the past. After two years, they are trained in the subtle skills as well as the technology, the new teaching methods, the teaching paradigms, the aptitude of the lessons, the guidance and the practical opportunity to be effective. Apart from theoretical and practical experience from schools, experience is also provided through sports and cultural programs to give opportunity to the trainees. Throughout the year special days, anniversaries, anniversaries, various competitions as well as direct participation in organizing state and national level conferences provide the perfect experience. The latest part of the curriculum also introduces research, field visits also develops a good attitude. Over the course of two years, a good teacher develops through holistic

development of leadership skills, effective communication skills, punctuality, planning skills, and point structure

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	View File

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

We take written, oral and online feedback from students for students satisfaction.

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - In-house support is provided by the institution to teachers for research purposes

One of the above

during the year in the form of Seed money for doctoral studies / research projects
 Granting study leave for research field work
 Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports
 Organizing research circle / internal seminar / interactive session on research

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	View File
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports

One of the above

File Description	Documents
Documentary evidences in support of the claims	View File
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	View File

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

02

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

00

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

01

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	View File

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

50

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	View File

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

120

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

120

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Jointly

Blood donation camp organized by the institution and Jankalyan Blood Bank, Ahmednagar, 22Pupil – Teacher, Non –Teaching staff and Teachers donation the blood on this occasion.

File Description	Documents
Relevant documentary evidence for the claim	View File
Report of each outreach activity signed by the Principal	No File Uploaded
Any other relevant information	View File

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

01

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	View File
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

01

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

01

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	View File

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

03

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	View File
Any other relevant information	No File Uploaded

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges

Three/Four of the above

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

Vidya Pratishthan (MH)'s College of Education, Ahmednagar has been approved and recognized by central government body NCTE and permanently affiliated to Savitribai Phule Pune University, Pune for conducting a full-time two-year Bachelor of Education (B.Ed.) (M.Ed.) program. This college has adequate infrastructure as mentioned by NCTE like classrooms, computer laboratory, sports equipment, library and infrastructure. For conducting different

seminars and conferences college has a seminar hall with all amenities like a sound System, LCD Projectors, Smart Blackboard, CCTV, LED TV, Slide Projector etc.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

07

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	http://vpahmednagar.in/List%20of%20Physical%20Facility%20Available%20For%20Teaching%20Learning%202021-22.pdf
Any other relevant information	View File

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

926223

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

College library automation started before 2017. Automation of the library is completed and after 2017 all library functions like data entry, circulation etc was carried out with the help of library software name SOUL Version No. 2.0. Present Library SOUL was purchased from In flib net, Ahmedabad, Gujrath. Library SOUL has different modules like Master, Transaction, Report, Backup Setting etc. With the help of the library SOUL, all functions like accessioning circulation etc all are carried out effectively. All types of reports can be generated in the present software.

File Description	Documents
Bill for augmentation of library signed by the Principal	View File
Web-link to library facilities, if available	https://www.inflibnet.ac.in/
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

College library subscribed NLIST e-resources from INFLIBNET, Ahmedabad for library users. NLIST contains 6000+ e-journals and 1,99,500+ e-books. Unique user ID and password were distributed to users for accessing NLIST. Apart from NLIST library guide users to access open access resources to users like Shodhganga, NDL etc. Using NLIST users can access different electronic journals and electronic books for searching their required information users need to search through the title, author(s), or by journal title.

File Description	Documents
Landing page of the remote access webpage	View File
Details of users and details of visits/downloads	View File
Any other relevant information	No File Uploaded

4.2.3 - Institution has subscription for e-resources and has membership / registration

Three of the above

for the following e-journals e-Shodh Sindhu
Shodhganga e-books Databases

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

220

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

127

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	https://www.inflibnet.ac.in/
Any other relevant information	View File

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways
Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College

Three of the above

File Description	Documents
Data as per Data Template	View File
Any other relevant information	No File Uploaded

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

In the age of information technology, every institution need to keep updated with the latest trends in ICT. For considering it Vidya Pratishthan (MH)'s College of Education, Ahmednagar has 18 terminals and 4 laptops for faculty and students requirements. College also installed a Wi-Fi facility for speedy and healthy internet speed. Students are using computers in computer

laboratory for their use. There is a subject in B.Ed. 2nd year related to ICT and it is practical for the same.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	No File Uploaded

4.3.2 - Student – Computer ratio during the academic year

12 : 1

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

D. 50 MBPS - 250MBPS

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit

One of the above

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	https://youtube.com/c/EducatorsAcademy17
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	https://youtube.com/c/EducatorsAcademy17
Any other relevant information	View File

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

966223

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	No File Uploaded
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

To provide a good infrastructure facility to students is the college responsibility to provide such facility college administration under the leadership of the principal and the guidance and support of Chairman, Secretary, Director (Establishment & Maintenance) of Vidya Pratishthan (MH)'s Nagar Kendra, Ahmednagar. Required infrastructural facilities are supplied by Vidya Pratishthan (MH)'s Nagar Kendra, Ahmednagar.

File Description	Documents
Appropriate link(s) on the institutional website	http://vpahmednagar.in/List%20of%20Physical%20Facility%20Available%20For%20Teaching%20Learning%202021-22.pdf
Any other relevant information	View File

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning

All of the above

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	View File
Photographs with date and caption for each initiative	No File Uploaded
Any other relevant information	No File Uploaded

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls

Nine or more of the above

Indicate the one/s applicable	
File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded
5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	No File Uploaded
Any other relevant information	View File
5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	Five or more of the above

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	No File Uploaded
Report of the Placement Cell	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
06	45

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	No File Uploaded
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

09

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	No File Uploaded
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

03

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The student council is constituted by the student welfare department of institution the pledge is taken by the student council member. the student council is active and plays a proactive roll such as cultural program, co- curricular activities, games, annual day, national festivals, social festivals, environmental awareness program, blood donation camp, Ahmednagar talent search examination etc.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

10

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

It bridges the widening gap between the former students and the institute to keep them in touch with the present growth, development and also the challenges before the institute. At the same time, its role in organizing socio-cultural, educational and some other kinds of events in the college premises strengthen its relation with the institute with the passing off of each day. The Alumni association of our college was officially not registered. The purpose of our outgoing students to better the quality enhancement process of the institution. The Alumni Association Committee organizes a meeting in the first term of each academic

year mainly to discuss the planning to organize alumni association meet. Alumni encourage our students to carve excellence for an integral development. Besides, the association always appears before the college management and staff members with their innovative suggestions. Alumni Association Contribute to the institution's to mentoring students of institution. The efforts initiated by the alumni association for organizing Lecture on 'Challenges of New Education Policy'. In this way it has a pivotal role in shaping and preserving alasting relationship between the former and existing students and institution.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	No File Uploaded

**5.4.2 - Alumni has an active role in the regular institutional functioning such as
Motivating the freshly enrolled students
Involvement in the in-house curriculum development
Organization of various activities other than class room activities
Support to curriculum delivery
Student mentoring
Financial contribution
Placement advice and support**

One/Two of the above

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	No File Uploaded
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

01

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	No File Uploaded
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

It bridges the widening gap between the former students and the institute to keep them in touch with the present growth, development and also the challenges before the institute. At the same time, its role in organizing socio-cultural, educational and some other kinds of events in the college premises strengthen its relation with the institute with the passing off of each day. The Alumni association of our college was officially not registered. The purpose of our outgoing students to better the quality enhancement process of the institution. The Alumni Association Committee organizes a meeting in the first term of each academic year mainly to discuss the planning to organize alumni association meet. Alumni encourage our students to carve excellence for an integral development. Besides, the association always appears before the college management and staff members with their innovative suggestions. Alumni Association Contribute to the institution's to mentoring students of institution. The efforts initiated by the alumni association for organizing Lecture on 'Challenges of New Education Policy'. In this way it has a pivotal role in shaping and preserving alasting relationship between the former and existing students and institution.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission. Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Vision of the institution is to strengthen and empower school education, for National Development. Annual calendar is prepared before starting academic year. All teachers prepare their departments and subjects planning which is approved by principal. Different committees are formed with participation of students, teachers and non teaching staff like IQAC, Alumni Association, Examination committee, student's council, College development committee etc. The principal take decisions after discussing with committee members in the meeting.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management. Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

Decentralization and participative role 1. Various committees are formed for the smooth functioning of the college. Each faculty member is assigned the work under various committees. The faculty in charge of the committee chalks out the functioning details. These are discussed with the Principal / other faculty members and then implemented. 1. College Development Committee 2. IQAC 3. Exam Committee 4. Alumni Association Committee 5. Grievance committee 6. Lib Committee 7. Grievance Redressal Cell etc. 1. Academic calendar is prepared at the beginning of the year. Then work distribution is done. An academic plan is discussed in staff meetings. Academic freedom to implement new ideas in teaching learning is appreciated by the principal. Academic achievement of a student as well as faculty members are discussed

in college development committee.

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	View File

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

Institution maintains transparency as below i. Financial : Students admission fee is displayed in the showcase Govt audit as well as ISO audit is done . Expenditure of institution is displayed on the website. ii. Academic: Internal marks are displayed in the showcase. Biometric presently of students and teachers are displayed on the college website. iii. Administrative transparency: Decisions are taken through staff meetings and minutes are written and signed by staff and principal.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Teachers were trained by society about use of technology for online teaching. Demo were given about how to use zoom, Google meet, how to prepare videos. Teachers created online Google classroom of their subjects. Teacher prepared video of their subject's lectures and uploaded. Students listen and watch video and learn. For face to face communication zoom and Google meets were also used by which students asked their doubts and learn more effectively. Online lesson demonstration of microteaching, practice of teaching and other lessons were given successfully. Online examination and evaluation was done successfully.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	http://vpahmednagar.in/Academic%20Calender%202021-22.pdf
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

Functioning of Institutional Bodies: i. College Development committee: College Development committee is formed in the institution. Two meeting are conducted in a year. In which different points about development of institution is planned, discussed and implemented. ii. Alumni Association: Two meetings are conducted and in a year . Different activities are conducted. Alumni association is registered. Online meeting was conducted due to pandemic situation. Lecture about guidance to alumni was arranged . iii. Anti ragging Committee is established in institution. iv. Examination Committee: Is established and functioning properly. v. Library Committee: Library committee is formed and functioning properly. Such different committees are formed in the institution and are functioning properly.

File Description	Documents
Link to organogram on the institutional website	http://vpahmednagar.in/
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

All of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	No File Uploaded
Annual e-governance report	View File
Geo-tagged photographs	View File
Any other relevant information	View File

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

Alumni Association committee Decision: To organize online Alumni meet during academic year 2021-22 Implementation of the decision: The Alumni online meeting was organized at 10.30 a. m. to 12.00 p.m. on wensrday 2/3/2022 Anchoring of the program was done by Professor Dr. S.B. Pardhae Madam. First of all Dr. Avinash Bhandarkar Alumni Association Secretary welcomed all the attendees and the program. The program began with an introduction. Hon'ble Dr. K.D. Kulkarni the chief guest was introduced by Professor Dr.A.S. Kumawat After that the chief guest Hon'ble Dr. K.D. Kulkarni Sir Guided all the alumni, students, teachers, professors on the topic " New Education Policy 2020." After that Prin.Dr. R.M. Chobhe Guided to All Attendee. The program was concluded by thanking all.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

Teaching and non teaching staff is sent to attend workshops and seminars with college expense for effective implementation of

welfare for teaching and non teaching staff management of institution is organized a various programs. Such as family functions, health check camp, blood donation camp 2021-2022.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

00

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

00

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

00

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The institution has performance appraisal system for teaching and nonteaching staff .Process of performance appraisal system for teaching and non-teaching staff is as below, At the end of every academic year form used for performance appraisal for teaching and non teaching is given to teaching and non-teaching staff. Time limit is given to fill the self appraisal form . Every one fill the self appraisal form and sign the form. The forms are submitted to the principal. Principal take the next step. Proforma used for performance appraisal for teaching and non teaching staff is attached herewith with signature of principal with seal.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

Process: Notice is given about audit. The auditor review prior audits. In Opening Meeting auditor give information about audit. Then auditor do the actual audit and draft report about audit. This report is discussed in the closing meeting objections are set if any. Final audit report is distributed.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

00

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

Mobilization of fund is as per need of College activities. The optimal utilization of resources takes place in the year.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

All the decision about quality assurances were taken in the meeting of IQAC. Discussing all quality issues, how to improve quality, criterias for measerments. Decisions were communicated to concern persons. Taking feedback continuosly. Observation of activities by Principal.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	View File

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

Mechanism of review teaching-learning process IQAC conduct two meeting in a year. Teachers prepare annual planning of their teaching subjects. Feedback is taken from students about teaching learning process . Google classroom for each subject were prepared. Principal were added to all classrooms prepared by teachers. She monitors and gives individual feedback about e content uploaded on classrooms. Also ensuring whether all lectures were uploaded as per timetable.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	View File

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

02

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	No File Uploaded
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF	Four of the above
File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	http://vpahmednagar.in/IOACMitting%20Notice%20&%20Minutes%202021-2022.pdf
Link to Annual Quality Assurance Reports (AQAR) of IQAC	https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_HTML_hei/MjAwMjU=
Consolidated report of Academic Administrative Audit (AAA)	View File
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	View File
Any other relevant information	View File
6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each	
The Alumni association was established for the purpose of our outgoing students to better the quality enhancement process of the institution. It bridges the widening gap between the former students and the institute to keep them in touch with the present growth, development and also the challenges before the institute.	

At the same time, its role in organizing socio-cultural, educational and some other kinds of events in the college premises strengthen its relation with the institute with the passing off of each day. The Alumni Association Committee organizes a meeting in the first term of each academic year mainly to discuss the planning to organize alumni association meet. Alumni encourage our students to carve excellence for an integral development. Besides, the association always appears before the college management and staff members with their innovative suggestions.

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

College have a electricity connection supplied by Maharashtra state electricity board. In cas of electricity failure 2 UPS are available for office, Computer lab and in Library.

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	View File

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Daily Garbage collection vehicle of Ahmednagar Municipal Corporation Collected regularly garbage from College. After every six month Rough Paper, Newspaper and other scrap material were sold.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant	One of the above
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File Description	Documents
Documentary evidence in support of each selected response	No File Uploaded
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage	One of the above
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File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	View File
Geo-tagged photographs	View File
Any other relevant information	View File

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words	
Duties assign to peons for daily cleaning of all classrooms,	

office, staff room Signature register is maintained for daily cleaning and sanitation of Wash rooms and campus.

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

Four of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	View File
Income- Expenditure statement highlighting the specific components	No File Uploaded

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

20182.00

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	View File
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and

resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

College always trying to make Plastics free campus, encouraging staff and students for avoiding termocol use in the college. Tree plantation, Student-teachers are sensitized to the minimal use of water and electricity. Prohibition of plastic carry bags in campus. Prohibition of chewing Tobacco and Smoking, Prohibited sound pollution in college campus.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	View File
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	View File
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)
Describe any two best practices successfully implemented by the institution as per NAAC format

1. Involvement of past students in various curricular cocurricular activities to guide our present students. 2. Blood Donation organize by college for students teache rnonteaching staff. 3. Creating Google classrooms for all subjects and Uploading videos,PPTs, Assignments, Practicals created by faculty according to timetable. 4. Tree plantation week organize by college

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

1. We take care of the personality development of students through curricular co-curricular activities. 2. College has active Registered alumni cell. 3. Provide opportunity to students for

Practice teaching and internship in semi urban as well as rural schools 4. Institution aims at imparting the quality higher education to deprived sections of the society to make them competent and self dependent to face global challenges by inculcating the values of patriotism, healthy citizenship, democracy, social equality, justice, and humanitarianism among them. 5. Encouraging students to write and present research paper in seminars and writing articles for College Magazine.

6. Institute has conducted Ahmednagar Talant Search Examination Every Year for IV & VII for Ahmednagar District. But Due Covid-19 Pandemic Situation previous year and this Year Ahmednagar Talant Search Examination was Not Conducted.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	View File